

Geography Alive: Stage 2 (Topic 2: The Earth's Environment)

Lesson 1: Picture Book Study: Somebody Swallowed Stanley		
<p>Content focus:</p> <p>In this lesson, students begin to focus on litter and waste management. We begin by reading a picture book highlighting one of the Earth's most pressing environments issues – plastic pollution and its impact on wildlife.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • A copy of <i>Somebody Swallowed Stanley</i> by Sarah Roberts (author) and Hannah Peck (Illustrator). Scholastic UK, 2019. • YouTube video: <i>Somebody Swallowed Stanley - a new book on plastic pollution</i>. The Author (Sarah Roberts) talks about the book and plastic pollution [https://www.youtube.com/watch?v=mjs66M41-04&feature=youtu.be] • Craft materials
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • Why are plastics such an environmental problem? • What impact does plastic waste have on animals? • What can we do to reduce the amount of plastic we use? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies and discusses the sources of plastic waste • identifies and discusses the impacts that plastic pollution has on the environment, and especially animals • identifies the ways people can reduce the amount of plastic waste going into waterways and the ocean. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Read <i>Somebody Swallowed Stanley</i> to the class. • Step 2: Class discussion. Pose questions such as: <ul style="list-style-type: none"> – How can we stop plastic polluting the sea and hurting animals? – How does plastic find its way into the world's oceans? – What can we do to protect our environment? • Step 3: Brainstorm the ways in which students can reduce the amount of plastic waste finding its way into the environment. Examples of the points raised might include: <ul style="list-style-type: none"> – Make sure that all rubbish goes into a bin – Reuse plastic bags, especially when going to the supermarket – Don't buy things in plastic containers if it can be avoided – Reuse water bottles – Use reusable or waxed paper straws • Step 4: Take the class for a walk in the school grounds. Look for examples of plastic waste. • Step 5: Give students the opportunity to either produce a poster highlighting the dangers of plastic waste or constructing something useful out of waste plastic. For example, in the book, the boy makes a kite out of plastic. • Step 6: Ask students to show and explain their works to the rest of the class. • Step 7: Explain to students that they are going to complete a unit of work on litter, waste, waste minimisation and recycling.

